

Pendle Community High School & College

Rated **Outstanding** in all areas-Ofsted 2017

Oxford Road, Nelson
Lancashire BB9 8LF

01282 682260

@ reception@pchs.lancs.sch.uk

www.pchs.lancs.sch.uk

Headteacher: Dr C Lingard (Mrs) Deputy Headteacher: Miss J Bayliss Asst. Headteacher: Miss D Grogan

Parent/ Carer name:	Child's name:
Pendle Community High School and Colleg National Autistic Society's Autism Accredit seeking views of parents/ carers to see if t that can be made prior to submission for to Award.	cation Award. We are now here are further improvements
Effectiveness of support	
On a scale of 1-5 where 5 is high, how would yo support your child/relative is given at PCHS&C? (low) 12_3_4	•
What do you feel are the school's/college's area offered?	as of strength in relation to support
What areas do you think the school/college nee effectiveness of support?	ds to further develop to enhance its
Understanding of autism	
On a scale of 1-5 where 5 is high, how would you staff understanding for your child/relative's autisticuted (low) 1234	tic needs?
What do you feel are the school's/college's area understanding of autism?	as of strength in relation to staff's
What areas do you think the school/college nee effectiveness of staff's understanding of autism'	















Pendle Community High School & College

Rated **Outstanding** in all areas- Ofsted 2017

Oxford Road, Nelson
Lancashire BB9 8LF

01282 682260

01282 6822

reception@pchs.lancs.sch.uk

www.pchs.lancs.sch.uk

Headteacher: Dr C Lingard (Mrs) Deputy Headteacher: Miss J Bayliss Asst. Headteacher: Miss D Grogan

Being kept informed and consulted

On a scale of 1-5 where 5 is high, how would you rate the overall effectiveness of the
way you are kept informed and asked your views about how your child/relative is
supported?

(low) 1___2__3__4__5 (high)

What do you feel are the school's/college's areas of strength in relation to keeping you informed and asking your views?

What areas do you think the school/college needs to further develop to enhance its effectiveness of keeping you informed and asking your views?

Advice received

On a scale of 1-5 where 5 is high, how would you rate the overall effectiveness of the advice you get from the PCHS&C on how to help your child/ relative?

(low) 1___2__3__4___5 (high)

What do you feel are the school's/college's areas of strength in relation to the offering of advice on how to help your child/ relative?

What areas do you think the school/college needs to further develop to enhance its effectiveness of offering of advice on how to help your child/ relative?

Any other information

Are there any other comments that you would like to make in relation to PSCH&C's provision for children with autism?











