

PENDLE COMMUNITY HIGH SCHOOL & COLLEGE

SPRING

NEWSLETTER 2020

INCLUDING UPDATES
FROM ALL FORM GROUPS

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WELCOME

from the Headteacher 



First of all I wanted to say a massive thank you to staff, students and families for all your support during the Coronavirus pandemic. We appreciate this is an unprecedented time for us all, but everyone has pulled together so well to ensure we can manage this situation as best as we are able. We have kept the school open a couple of days a week for one or two vulnerable children of key workers etc. with staff in school on a rota basis; otherwise working remotely. However, we still firmly believe that the vast majority of children are safest at home, and are so grateful to families and carers for all their support with this. Please do keep an eye on the PCHSC website as we update this regularly with information and resources etc, and if you need any further work or support please just let us know.

As I have previously informed you, I am leaving my post of Headteacher of PCHSC in the summer holidays to take up another position as Headteacher of an even larger special school in Calderdale. I am delighted to announce that Governors have now appointed Debra Grogan (currently Deputy Head) as my successor from September onwards. Debra is highly competent, extremely committed to the school, and is exceptionally well placed to ensure PCHSC continues to develop and thrive. I am sure you will join me in offering Debra our utmost congratulations and very best wishes for the future.

Best wishes as always

Chris Lingard



WORLD
BOOK
DAY

This year the theme for celebrating World Book Day was 'Share a Story'. Our form groups were tasked with reading in an unusual place and as predicted the students came up with all kinds of wonderful ideas, their imaginations ran wild!

Irwell ventured out on the school minibus and turned it into a reading bus, Yarrow pitched up a tent on the playing field and read their favourite stories in there. Meanwhile, Hodder created a den in class to read and Wyre read outdoors, taking in the fresh air.

A special mention has to go to those students who won the reading challenge! Well done everyone!



THE PRICE IS RIGHT!

Our post-16 College community were delighted to receive a visit on 10 January 2020 from 'one of our own' when Adon Price, who left as a Year 14 student last summer, popped in to see us. Since September 2019, Adon has been working for the Calico Group based in Burnley, a large group of companies driven to making its customers' lives better. Its mission is:

To help individuals of all ages and backgrounds, and their families, live peacefully and prosperously in warm, secure homes and safe, friendly neighbourhoods.

Adon gave a brilliant presentation about how he's getting on; he's already gained work experience within several of the many diverse teams within Calico, including:

- Supporting those in rehabilitation from alcohol and drug addiction within Acorn Recovery Projects
- Working in the warehouse of Ring Stones Maintenance and Construction, which is involved in employment, construction and regeneration
- Carrying out maintenance work within the Calico building itself, involving a wide variety of tasks, ranging from fitting new desks to installing electrical supplies for computers!

It is so encouraging for our young people to see and hear 'real-life' examples of just how much they can achieve after Pendle Community High School and College. Adon is now confidently and independently 'flying our flag' and those of us who were with him through his School and College years will remember what a great lad he was. Well, he still is! Who could forget the incredible performance of The Twelve Days of Christmas that he carried off with Liam Preston during Pendle's Got Talent in December 2017? He's not changed a bit; he's still got the same lovely personality and it's wonderful to know that he's doing so well 'out there in the big wide world'.



READING IN RIBBLE

On World Book Day, all classes around school were challenged to read a book in a unique place. As a class we decided to take our favourite book and find somewhere different to read it, somewhere we wouldn't normally read our books. We decided to read them at the front of school in the sunshine. Ribble class had free roam outdoors whilst reading their books with the spring sunshine peeping through, as it's not everyday we can all read a book in the sun!

Ribble have also been learning about the Earth and Space. We were lucky enough to take a trip to Manchester Science and Industry Museum to look around the Sun exhibition. The children were able to learn all about what the Sun is and why it is so important to our life on Earth. They were even able to take selfies with sunglasses over the years and sunbathe!

In Science, we have also been learning about the functions of the body. In our science lesson we used sticky labels to name the body parts and in groups, the students stuck labels on one of their fellow students where they thought each body part was.



GOOD TIMES WITH TOWNELEY



Towneley have been enjoying weekly visits to Asda where they shop for ingredients to make their 'recipe of the week'. All of the students are showing that they are growing in confidence to find items on their lists, interacting with staff in Asda, and paying for their items using the self service checkout. We then enjoy going to the café where students order a snack or drink from the counter and enjoy it sitting with their friends.

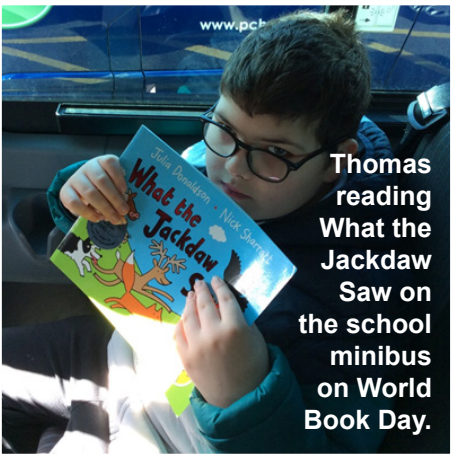
Once ingredients have been gathered, students have then been putting their cooking skills to work making their 'recipe of the week'. They have covered lots of skills including following a recipe, working together, cutting and knife safety, mixing and measuring. They have helped to choose what to make based on the topic theme, including 'Storybook Strawberry Creams' for National Storytelling Week, Shortbread Hearts for Valentine's day, and Vegetable Spring Rolls to celebrate Chinese New Year. Of course the best part is tasting the finished product!

In Towneley, we always find a reason to celebrate! Some of our achievements this term have included developing social skills and participating in activities with peers from other groups, trying out new activities in PD, and running the tuck shop and breakfast club in college. We have celebrated birthdays, and have been proud to receive certificates in assembly for our Students of the Week. Well done Towneley!

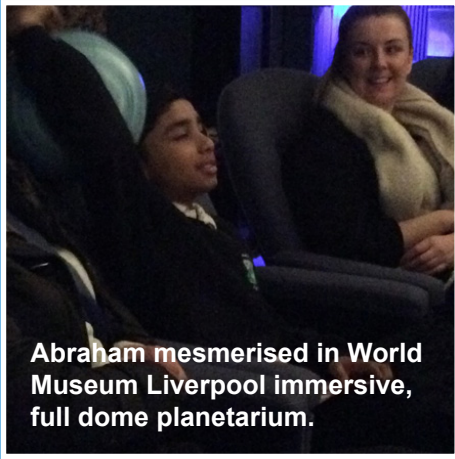


WHAT A TERM IRWELL HAVE HAD

Irwell have had such an action packed Spring term, we thought it only right to include all of our highlights in the Spring newsletter. Here are some of our favourite moments and thoughts from the Irwell staff.



Thomas reading What the Jackdaw Saw on the school minibus on World Book Day.



Abraham mesmerised in World Museum Liverpool immersive, full dome planetarium.

Anything is possible when you are as incredible as our Irwell students. Take care. - Mrs Gibbons

All individuals in Irwell are my little sunshines, they have brightened up every day I have worked with them. They are my superstars and are all amazing in their own way. - Miss Dinsdale

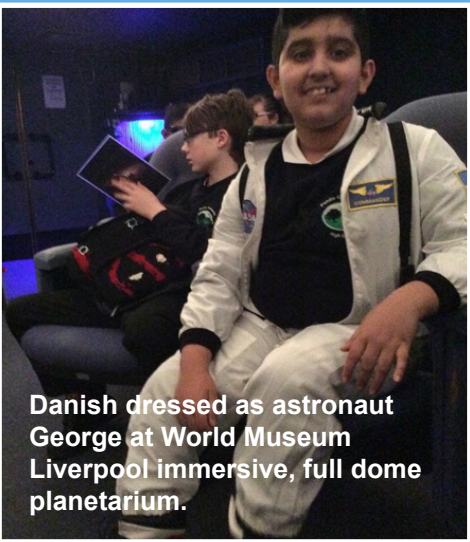


Amna's no fear approach to finding a reindeer in the school yard.



Sabah fishing for salmon in Morrison's.

What a great bunch of funny characters and different personalities in one group. Overall a great class to work with. Got Ya! - Miss Iqbal



Danish dressed as astronaut George at World Museum Liverpool immersive, full dome planetarium.



Abdullah making a dapper sailor after a visit from Warrant Officer Watson from the Royal Navy.



These students always put a smile on my face. They are all unique.- Miss Sharp

CALDER CAUSING CHAOS

ALL THE FUN OF THE FAIR

One of our favourite sensory stories has been about a visit to the Funfair. Students in Calder have had the most amazing time. We made our own candyfloss, experienced the thrills of ten pin bowling, rode the dodgems, hooked ducks and won prizes! We even built up the courage to ride the scary ghost train. We used 'Chooselt Maker' to decide which activity we wanted to try and made sure we had enough money to pay for everything.



COLOUR SORTING FUN

Calder have been working super hard on Tuesday mornings during their colour sorting lessons in the hall. They have been working on their engagement steps which incorporate lots of different skills from many areas.

They are given the freedom to explore a different environment to complete an activity. There are lots of new, exciting sensory stimuli, activities and objects which they can engage with, respond to and anticipate more consistently whilst maintaining a focus on certain colours both visually and through music.

Over time we are able to determine what interests each student so they can initiate these to staff in their own forms of communication. Students work on their gross motor skills and physical development, engaging with the whole space and new objects. This could include throwing balls, hula hoops and moving around on boards as well as bouncing on balls to engage their proprioceptive senses. Students use their fine motor skills to explore smaller objects. Music related to the colours is played to link in with their transitions to different colours and tidying up.



OUT IN THE COMMUNITY

Calder have been getting out and about on Monday afternoons this term. We all pile into the minibus and off we go... We fed the ducks in Barrowford Park and had a nice walk. It's always good to get some fresh air and exercise.

We do love a good cafe visit and have been to lots including ASDA, Pendle Heritage Centre and Booths in Barrowford. The students always choose what they want to drink using their communication files. Kyle does love his cup of tea! We had a look around the store at ASDA and Kyle chose some biscuits for snack. Hassan helped to scan and pay. Abdullah thought the chocolate aisle was great and wanted one of everything. At the Heritage Centre we all chose what we would like to drink and also enjoyed a homemade Raspberry Bun. When we visited Booth's we made our choices again; Hassan likes a cup of black tea and Maryam loves her juice. We also had some chocolate brownie and millionaires shortbread.

For our next two visits we chose Marsden Park and Alkincoates Park; fresh air and swings! Maryam loves the swings and even had a go on the slide, George and Hassan also love the slide and Abdullah went straight for the roundabout. We have had lots of fun and seen lots of things on our trips out.



KEEPING CALDER HEALTHY

We have been looking a lot at the different ways we can keep ourselves healthy. In Calder the students stay healthy by participating in a daily 'Wake and Shake'.

Both students and staff join in a five minute long dance video which involves dancing, stretches, wiggles and giggles! We follow the same video everyday to help build up the students anticipation.

If the weather is nice we will often walk around our schools 'Rabbit Run' for a bit of fresh air and exercise. We also access bikes, trikes, scooters and scooterboards. Keeping healthy is lots of fun!



WORKING HARD IN PENDLE

Pendle have been working hard in lots of curriculum activities this term. In Maths, students have been working on capacity and volume, measuring different amounts and reading different scales to consolidate their learning. We have also been experiencing working with the green screen, and having fun making our own news round production on Environmental Awareness.



GEOGRAPHY IS AWESOME

Year 7 have been exploring amazing landscapes this term. We created collages and dioramas of our chosen landscape using lots of different textures and materials. We have considered weather and why people would like to visit these places.



Year 8 and 9 became town planners this term. We have discussed in detail different areas, urban, suburban and rural and what these places have to offer. Research has shown students the growth of some areas due to population and employment, whilst rural areas are becoming increasingly popular for wind turbines because of the land and space.

KS4 students have completed an AQA unit award on Environmental awareness; Identifying items that can be recycled, producing a poster showing why we need to recycle and identified some human behaviour that is harmful to the environment.

PCHS BETTER THAN LIVERPOOL?

As Liverpool steamroller their way to what looks like a first Premier League title in 30 years, and seem to be breaking numerous records, is there any other team that can match them? Well maybe there is!

You see after fifteen Premier League games Liverpool won 14 and drew 1, scoring 33 goals and conceding 12. Match this to PCHS's played 15 and won 15, scoring an amazing 64 goals and conceding 16! Maybe we need to give Jurgen Klopp a ring and ask if we could play them!

However all is not decided yet until May when PCHS play their final group of games. Everyone that took part in the football competition, both girls and boys, represented their school with great credit and took part in a responsible and mature manner.

They played against other schools from across East Lancs. All games were very competitive and there was much to admire about the effort and commitment that all players showed.

Hopefully we can look forward to what could be a tense thrilling encounter when we play the final group of games in May.

TEAM	P	W	D	L	F	A	PTS
PCHS	15	15	0	0	64	16	45
LIVERPOOL	15	14	1	0	33	12	43
MAN CITY	15	10	2	3	41	16	32

BFF'S IN BLACKO

Blacko students, along with the rest of keystone 4 have been discussing and deciding what they believe 'friendship' really is. Also, what it means to them.

They have explored the qualities each would like in a friend with examples such as - honesty, kindness, friendly, funny, good at listening and keeping in touch.

Over the next few weeks, I am sure they will all be helping and supporting each other, keeping in touch.



INDEPENDENT LIVING IN BOWLAND

Bowland have been making snacks during their Independent Living lessons. The group have chosen the snacks to make by drawing an option out of a hat and then discussing how to make it. They have researched the ingredients required and then wrote up the method.

The first snack made was poached egg on toast. The students' organised the ingredients and made their food with support from staff.



The second snack prepared was homemade dips. The students' added different ingredients to make a sauce of their own choosing. They ate the dip with chopped carrots and oven made chips.



The third snack that they prepared was pancakes. The students' mixed their pancake produce and cooked them in a small pan. They added lemon juice and sugar and some of the students added syrup to flavour the snack when cooked



MARSDEN MAYHEM

As always in Marsden we have had lots of fun whilst learning. We have been going to Marsden Park regularly and we have seen students conquer their fears and show great pride in themselves. They have tried different things and used the iPad to choose their snacks and drinks. A particular favourite is the hot chocolate!

On world book day we took the opportunity to read whilst at the park. It has been a definite highlight and was enjoyed by the whole of the Marsden form!

Marsden have also been using their senses to experience first aid equipment, procedures and show an awareness of the job health care professionals carry out. From role play, bandaging, putting on plasters, experiencing the recovery position, to using syringes and exploring the emergency blankets. Lots of fun (and learning) was had by all.



WHAT HAVE WYRE BEEN DOING?

This term Wyre have been learning about the solar system and the human respiratory system. Students made a model of the Solar system and were entertained by trying to place the planets the correct distance apart. We looked at several mnemonics to learn the order of the planets, with some of the students even making up their own.

Our respiratory topic was great fun for the students where they learnt about the heart and lungs, by taking part in activities and seeing how these things changed their heart rate and breathing. We found we have some excellent hula-hooping skills during the exercises to increase our heart rate.

Wyre have also been studying Shakespeare's Richard III. Pupils learnt that a lot of today's phrases were started by Shakespeare; much to their surprise! Our class had a good time using Shakespearean terms especially 'bridle thy tongue'! Pupils had fun acting out a script they had written themselves using the language they had learnt.

WILD-ED CONSERVATION



A group of students have been lucky to have had the opportunity to work with some conservation volunteers, on a Tuesday afternoon, to create eco-friendly bird feeders, plant pots and a bug hotel.

The students loved learning about the conservational work going on in the local area and the volunteers sharing their stories of different encounters with wildlife whilst working.

Students have also had the opportunity to experience a local banner exhibition, with banners dating back almost 100 hundred years!

The great work already done is expected to be entered into a county wide competition, hosted in Manchester.

PALLET PETS

Students in DT have been enjoying creating their own pet from recycled pallet wood. They first drew out the shapes for a cat or a dog onto wood. They then cut out, sanded and prepared the pieces before glueing them all together. Once built, they enjoyed decorating them with a variety of buttons, bolts, screws, nuts and whatever else they could find. The last task was to name their pet and we had lots of fun with this and had pets named Bernard, Charlie, Casper and Florence to just name just a few. A fun task enjoyed by all!



LYTHAM PRACTICE HEALTHY LIVING

This term, the students have been continuing to take part in daily exercise at college to encourage a healthy lifestyle. The students are still doing a brisk walk around the rabbit run every day (rain or shine, but mainly rain!). Some students have the opportunity to use the scooters or bikes, whilst others access the Hydro facilities on a twice-weekly basis.

The students have also all taken part in a different exercise every day, as led and demonstrated by a fellow classmate as part of target work. They have all really enjoyed the variety of exercises this has allowed them to try.

Of course, as well as completing daily exercise, students have been continually encouraged to drink water regularly as an important part of a healthy lifestyle.

In addition to this, we have been showing off our handwashing skills! We have watched lots of videos on the best way to wash our hands and then demonstrated to each other the correct way to do it. This was made more fun by making a video that was put together to show to the rest of college.

Whilst we do have a particular focus on doing this more often at the moment, and it is especially good to remember as part of everyday life, this is not just something for now, but a skill that is a lifelong benefit to help our students stay healthy and something we always encourage everyone to do, especially before preparing or eating food!

YARROW GO TO SPACE

Yarrow have been very busy in Science last half term, they have been involved in some great projects whilst learning about Space. The class made wonderful rockets from recycled materials, including cardboard and plastic bottles. They were very proud of their creations and enjoyed showing off their cool designs. Kyle was especially proud, getting his design photographed as he had really worked hard on his rocket.



Yarrow also made models of planet Earth, this was whilst learning about the Earth's different layers. Students also created amazing 3D models using different coloured playdough. Once completed they could cut into the model and reveal the brightly coloured layers of the inner and outer core, the mantle and the crust. This was a great activity for the students to embed what they had been learning about in previous lessons. The models looked fantastic, well done Yarrow!

COMMUNITY SHOP AND CAFÉ

Some of our post-16 students have been getting involved in the establishment of a community shop and café.

This project is inspired by our involvement with the ASDA / FareShare joint venture. In 2013, ASDA entered into an innovative partnership with its fresh food suppliers and FareShare to ensure surplus food benefits charities and community projects across the UK. This offers a simple and practical way for ASDA and its suppliers to turn an environmental problem into a real benefit for communities and as a result, we receive a range of items free of charge.

The aim of our project is to distribute the FareShare goods in our 'shop'. Customers will come to the shop to select for themselves the items they need rather than receiving pre-packed bags, possibly containing items they don't need. Students have been involved in creating a name, designing a logo, branding and producing publicity with our administrative staff.

They have undertaken a variety of roles and tasks, including creating and recording information on stock sheets, practising 'meeting and greeting' skills with each other, making tea and coffee and serving biscuits.

We have made up some food parcels by selecting items from stock and packing up these goods for families in need. In this way, the students have developed a range of skills required for employment, including; working as a team, taking on a particular role or task, being on time and following instructions.

WONDERFUL WENNING

Wenning had a special visit from Executive Warrant Officer Watson from Collingwood Naval Base. He told students a story about Admiral Lord Nelson and brought different uniforms for them to try on. He also brought his medals to for them to look at and they all received a HMS Collingwood commemoration coin to mark the 80th anniversary of Collingwood.

Wenning have also been visiting Asda and exploring ICT in the community. They have been using the self-service tills and the drinks dispensers in the café...shh don't tell Mrs Lingard!

For their PSHE lessons this term, Wenning have been working on their road safety skills, using zebra crossings, pelican crossings and learning the green cross code.

They also made a video on how to keep your hands clean, The Clean Hand Rap for the Wenninc class assembly. Lots of great times had by all!



HAPPY IN HODDER!

As part of one of our science topics Hodder had to label the main parts of the Body so James volunteered to be drawn around which involved lots of laughs! Hodder then worked together to label as many parts of the Body as they could in a given time.



As part of World Book day Hodder were also tasked with reading a book in a random place so we chose to read a book under the tables... it was a bit of a tight squeeze!

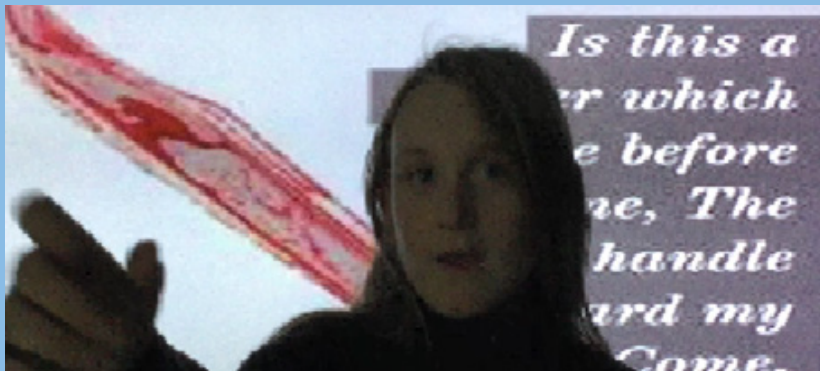


IS THIS A DAGGER I SEE IN SLAIDBURN?



Slaidburn have been studying Shakespeare's Macbeth during the Spring Term. Although the 400 year old language can be difficult to understand, students from Slaidburn dressed up in character and focused on specific parts of the play to help them understand the characters and plot of the play.

Students acted out scenes involving the 3 witches, Lady Macbeth and Macbeth. Slaidburn demonstrated they could remember their lines after a bit of practice and used their acting skills to create short filmed scenes which will be compiled to generate a trailer and a film we can show to the school when the school re-opens.



FUN AFTER SCHOOL

Our after school clubs have been as popular as ever this term with students having lots of fun in art club, DT club, team sports and fitness club.

There is always plenty going on and all the students who attend enjoy interacting with their peers outside of normal lessons, having fun, creating new things and learning new skills.

Whilst there will be no clubs in this summer term, we are looking forward to starting them up again when we return in September.



DON'T MISS OUT ON OUR SCHOOL APP... INSTALL TODAY!



Many of our parents & carers are already taking advantage of our easy to use app to keep in touch with school & college, report absences, download key dates to their calendars and much more. If you are missing out on this service and want to find out more, visit our website www.pchs.lancs.sch.uk/parent-app

INSTALLATION INSTRUCTIONS

- Search for MyEd on Google Play or App Store (depending on your phone/tablet).
- When you open the app, search for Pendle Community High School & College
- Next, you will be asked to input your full name, your mobile number and your email address. All of this information must match exactly with the information we hold for you. If it does not, you will still get access to school and college news, calendar etc. However, you will not receive information/data about your son/daughter.
- Once you have entered your details, you will be sent a verification code via text message. Input this code when prompted on the MyEd app and you are all set!
- Pupil data will synchronise overnight.

If you have any problems installing the app or cannot see the data for your son/daughter, please contact the school office on 01282 682260 and they will be happy to help!



DOWNLOAD TODAY...



NEWSHOUNDS...



The personnel may change, but the Newshounds presses just keep on rollin'! The office currently has six 'super sleuths', but new Newshounds are always welcome! Who's in the Press Office this time? Salmaan and Sikander are in Year 8; Callum and Leighton represent Year 9, Liam 'flies the flag' for Year 10, while Nabil from Year 11 completes the 'Super Six'. Now we know who's who, let's find out what's what! Six really interesting and very different articles to enjoy, so let's get started! Our Newshounds' output is staggering (as usual!); there's too much for one Newsletter, so head to Newshounds Extra! to read the articles by Callum and Nabil! Just follow the instructions to find them!

MARATHON MAN - LIAM

Liam is the Newshounds Marathon Man! Readers will know all about his horse riding skills at Draughton Riding Centre from the previous Newsletter (which you can read all about in Newshounds Extra!), but now he's switched from galloping on four legs to running on two! Liam has been taking part in the Skipton parkrun, which is one of many parkruns around the country. He's not only been running the circuit to keep himself fit, but has also volunteered to help out with managing the course for others. As a result, he is credited on the official Skipton parkrun website and deservedly so! Well done, Liam! Have a look at his 'mentions in despatches' and read his 'running commentary'!

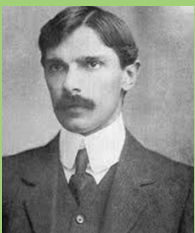
"On Saturday morning 11th January 2020 I did the Skipton parkrun. The course is a whopping 4 and ½ kilometers and it is a tiring run; I ran the whole way round in 39 minutes and 41 seconds! It is a very good course. The park is called Aireville Park; there is an onsite car park and another car park not far from the park at Morrisons supermarket in Skipton. It is a five-minute walk to get to Aireville park and it is a good a park for young children. On 18th January we had to cancel the parkrun because of the icy weather; whenever we have bad weather (like mentioned above) the parkrun director and officials will put a message out on the Facebook page. Saturday 1st February 2020 was my second parkrun and this week's time was 40 minutes and 3 seconds."



MAN FOR PAKISTAN - SIKANDER

Sikander is our Newshounds 'man for Pakistan' and enjoys researching famous people from that country. In the last issue, he brought us the singer Nusrat Fateh Ali Khan. This time, he's gone slightly further back to the 'founding father' of the nation, Muhammad Ali Jinnah. Nusrat was born just one month after Muhammad died, so it's a good timeline link. Find out about this great historical figure, as Sikander lays his knowledge before you!

Muhammad Ali Jinnah was a lawyer, politician and became the founder of Pakistan, where his birthday is considered a national holiday. He was the country's first Governor-General until his death and he is revered in Pakistan as Quaid-i-Azam (Great Leader) and Baba-i-Qaum (Father of the Nation).



Jinnah was born Mahomedali Jinnahbhai to Jinnahbhai Poonja and his wife Mithibai on 25 December 1876, in a rented apartment on the second floor of Wazir Mansion near Karachi, which is now in Sindh, Pakistan (but was then within British India). Jinnah's family was from a wealthy merchant background; his father was a merchant and came from a family of textile weavers in the village of Paneli; his mother was also from that village and Jinnah was their second child. He had three brothers and three sisters.

Jinnah trained as a barrister at Lincoln's Inn in London. Upon his return to British India, he enrolled at the Bombay High Court and took an interest in national politics, which eventually took over his legal practice. Jinnah rose to prominence in the Indian National Congress in the first two decades of the twentieth century. In these early years of his political career, Jinnah advocated Hindu - Muslim unity and also became a key leader in the All India Home Rule League, where he proposed a reform plan to safeguard the political rights of Muslims in 1920. By 1940, Jinnah had come to believe that Muslims living in the Indian subcontinent should have their own state and in that year the Muslim League, led by Jinnah, passed the Lahore Resolution, which demanded a separate nation. However, the Indian National Congress and the Muslim League could not reach agreement to have power shared within one state and therefore it was agreed to have independence of (i) a predominantly Hindu India and (ii) a Muslim majority state of Pakistan, which was created on 14 August 1947. As the first Governor-General of Pakistan, Jinnah worked hard to aid the millions of Muslim migrants who had emigrated from the new nation of India to Pakistan after independence, personally supervising the establishment of refugee camps.

Jinnah died at the age of 71 on 11 September 1948, just over a year after Pakistan gained independence from the United Kingdom. He left a deep and respected legacy in Pakistan. Streets, roads and localities all over the world are named after him, while several universities and public buildings in Pakistan bear his name. According to his biographer Stanley Wolpert, he remains Pakistan's greatest leader.

**DONT FORGET TO CHECK OUT NEWSHOUNDS EXTRA AT:
WWW.PCHS.LANCS.SCH.UK/NEWSHOUNDS**

LEIGHTON LOOKS IN THE LOCH

Leighton's first article as a Newshound is, quite literally, a monster one! He's been beavering away to find out as much as he can about Nessie, the beast that inhabits the deep waters of Loch Ness in Scotland – or does it? Here are his 'top ten' discoveries – judge for yourself!

- The most famous photo of Nessie is this 'head and neck shot', taken in 1934, but is it real or is it fake?



- Stories of Nessie, the Loch Ness Monster, go back as far as the year 565 when someone wrote about Saint Columba seeing 'a beast in the water'.

- In 1933, a big game hunter called Marmaduke Wetherell went to Loch Ness in 1933 in the hope of bagging his most significant kill, but all he found was a suspicious footprint on the shore. A cast of the footprint revealed it was a hoax – possibly by Wetherell himself – made with a hippopotamus foot umbrella stand!

- In 1933, Bertram Mills, a circus owner, promised a sum of £20,000 to anyone who could bring the Monster to his circus alive! That's around £1 million in today's money!

- A recording of a dark object heading towards Fort Augustus in 1960 is classed as 'the greatest piece of evidence for the Loch Ness monster'.

- Some people believe Nessie is a plesiosaur, which is a type of dinosaur.

- Nessie is the most famous 'cryptid', which is the name for a creature whose existence hasn't been proved yet.

- Celebrities like the writers Gavin Maxwell and Compton Mackenzie have reported sightings of the Loch Ness Monster, while Alex Campbell, a local expert on Loch Ness, has reportedly seen Nessie 16 times!

- The government led by Margaret Thatcher, Britain's first woman Prime Minister, considered the Loch Ness monster to be real and made Nessie a protected species in the 1980s.

- A survey in 2006 found that Nessie was the most famous personality in Scotland!

OUR ROYAL CORRESPONDENT - SALMAAN

Salmaan becomes our first Newshounds Royal Correspondent, bringing us news of Queen Elizabeth, but not our present one! He's travelled back in time, nearly five hundred years, in fact, to find out all about Queen Elizabeth the First! He surfaces from his researches to bring you the results of his labours in The Queen and !! Discover some really amazing facts about 'Good Queen Bess'!

Following the sudden death of Elizabeth's younger brother, Edward VI, in 1553, no one was quite certain who would succeed him. Both Elizabeth and her elder sister, Mary, each had supporters for their claim to the throne. After Mary, a strident Catholic, ascended to the throne in July 1553, Protestants continually rebelled. Following her father Henry VIII's split from the Roman Catholic Church, Elizabeth was raised as a Protestant and went on to rule as a Protestant Queen after her sister Mary's death, also serving as Supreme Governor of the Church of England

- During her reign, Elizabeth introduced a new Book of Common Prayer and had an English translation of the Bible published

- English Roman Catholics wanted a Catholic monarch on the throne and many rebellions during Elizabeth's reign were attempts to make the country Catholic again. When support turned to her Catholic cousin Mary, Queen of Scotland, Elizabeth acted to defend herself. After keeping Mary imprisoned for 19 years, Elizabeth eventually had her cousin executed at Fotheringhay Castle on 8 February 1587

- During her reign, Elizabeth undertook twenty-five royal tours throughout England, which helped to endear the Queen to her people. However, Elizabeth refused to ride in a carriage and instead rode on horseback

- Elizabeth enjoyed art and literature. Playwrights William Shakespeare and Christopher Marlowe together with composers Thomas Tallis and William Byrd were all entertaining audiences during Elizabeth's reign

- Elizabeth gave a rousing speech at Tilbury in 1588, right before her navy set out to fight the Spanish Armada in order to stop an invasion of England. She said: I know I have the body of a weak and feeble woman, but I have the heart and stomach of a king, and a king of England, too, and think foul scorn that... any prince of Europe should dare to invade the borders of my realm. ... I myself will be your general, judge, and rewarder of every one of your virtues in the field.

- Following this speech, her men destroyed half of the Spanish Armada!

- Elizabeth is famously known as the 'Virgin Queen'. Yet in 1566, parliament attempted to force her to marry. Elizabeth refused, declaring that she had married her country and had no intention of marrying a man in the future. The queen was true to her word and never did marry, though rumours circulated about an affair between Elizabeth and Robert Dudley, Earl of Leicester

- She wore white make up and threw shoes at people when she was cross!

- Even though she is remembered as a 'fashion queen', it's surprising to know just expansive Elizabeth's wardrobe was. According to one estimate, she may have owned as many as two thousand pairs of gloves!



● NOTICEBOARD ●

WEBSITE UPDATES

Please keep checking our website for regular updates regarding the ongoing coronavirus pandemic. There is a dedicated section called Coronavirus Updates which you can link to through the home page or via the main menu. We are providing resources for helping your child to understand what is happening around them and lots of links to help with mental health and wellbeing during this uncertain time.

While students are working from home we are also providing a multitude of activities, ideas and suggestions across all subjects. Just visit the Students Hub section to find out more.

www.pchs.lancs.sch.uk



HM Government **NHS**

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TO HELP US
SAVE LIVES

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ANYONE CAN SPREAD IT.**

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