## Establish Diversity

## Pendle Community High School and College

## Year 7 Curriculum Map for 2020 - 2021

		Autumn term 2020		Spring Term 2021		Summer Term 2021	
	Science	Animals inc Humans Healthy Animals	Everyday Materials Marvellous Materials	Earth & Space (Seasonal Changes) Wonderful Weather	Sound Sound Spectacular!	Plants Ready, Steady, Grow!	Living things and their habitats Habitats
Key Stage 3 Year 7	English	Fiction ++  Non-Fiction Labels, lists, cards and captions	Fiction Poetry as Literature  Non-Fiction Recount and personal experiences	Fiction Shakespeare Play  Non-Fiction Journalistic / (inform, explain, describe)	Fiction Forest schools & Fables  Non-Fiction Journalistic / (inform, explain, describe)	Fiction Reading Contemporary Fiction  Non- Fiction Information /reference/research	Fiction Reading Contemporary Fiction  Non-Fiction Travel Writing: Creating leaflets, advertisements etc which focus on persuasive writing techniques
	Computing	Introduction to computing & baselining.  How to use the school ICT equipment	Making a presentation All About Me  How to create a presentation.	Illustrating an eBook  Switched on Computing  How to create a book adding pictures, words and sounds.	Online Safety  (Think You Know)  How to be safe when using online technology.	Programming (Beebot, roamer etc.)  Switched on Computing: 1.1 We are treasure hunters & 2.1 We are Astronauts  How to programme.	Multimedia  Switched on Computing: We are Celebrating  Creating a card / party invitation  How to create a card or invitation.
	Geog	My New School  To explore our surroundings and the local community.	Sustainability To recognize and experience healthy ecosystems and environments	Weather Watch  To recognize and experience different types of weather and to recognize basic differences between places with different climates.  To engage in co-active exploration and be proactive in interactions.		Coast to Coast  To develop knowledge of significant global locations – both terrestrial and marine.  To interpret a range of geographical information including maps, diagrams, globes and aerial photographs.	

Updated by: Debra Grogan (May 2020)

Cooking & Nutrition	Getting Ready to Cook Where does food come from? Safety Hygiene / The Food Room	Healthy Eating: breakfasts Fruit and yoghurt breakfast dishes Oral hygiene	Food & Farming in the UK How food is grown, reared, caught and processed. Meat Vegetable s Dairy	Shopping for Food Where we source our food What food can we grow ourselves Look at shops, supermarkets and markets	Salads: make & design Different type of salad produce Different types of salad Presenting salads/ Make a salad for a busy person	Healthy World Food What food do we regularly eat in this country? Where do certain dishes originate from?
History	Family tree personal ancestry Local history topic Pendle Witches	British history before 1066. Neolithic study (Fieldwork around school).	British history b		British history before 1066. Anglo Saxons	British history before 1066. Normans: Trip- Clitheroe Castle- Castle & Keeps session
Art	All About Me An exploration of self portraiture, likes, hopes and dreams. Exploring Portrait Artists such as Van Gogh, Archimbaldo etc Links to PSHCE, Computing – All About Me,		Pattern Looking for and recreating patterns from around school. Looking at pattern from different cultures (Mendi, Aboriginal art etc) Links to PSHEE, Maths Geometry, English – Poetry from Different Cultures, Geography – My New School		Modelling in 3D Exploring the different types of models – junk, clay etc Creating 3D sculptures from a range of sustainable materials Nature sculptures – Pendle Pebbles? Links to Maths – Geometry, Science – Everyday Materials, Geography – Environmental Awareness c cc cc	
Christianity- Where do we belong? How should we live our lives?		Islam- Finding guidance (beliefs and rituals) Trip- Mosque		Judaism – communities/practices Trip – Jewish Museum		

	Exploring emotions about starting a new	How families are			To explore what means
		important because they	Explore the principles of a healthy diet and the risks	How to keep safe	To explore what money is used for, how is it
	school, the school and people they have left	can give love, security and stability.	associated with a poor diet.	inside and outside the home.	gained.
	behind.	,	The characteristics and		To recognise different
	Developing confidence	The different types of committed stable	mental and physical benefits of an active lifestyle.	How to respond safely and appropriately to	places to keep money safe and how to access
	in finding their way	relationships and how	To name, recognise a range of emotions. The benefits	people they may	it.
ш	around in the new	they may look different	of physical exercise and time outdoors on mental	encounter in all context	
ᄗ	school environment.	to their own	wellbeing and happiness. Simple care techniques and	including online whom	
PSHCE			the benefits of sleep, rest and relaxation.	they do not know.	
	Swimming/ Endurance Running/Football/ Team games-Coordination  Baseline Trips-Extra curriculum		Swimming/Team games/	Swimming/ Field/Athletics Racket skills/ Cricket/Rounders  Trips-Extra curriculum	
			Rugby/ Basketball/Dodgeball Fitness		
			Baseline	,	
PE			Trips-Extra curriculum		
	Number – place value, the four operations, fractions.  Geometry – 2D shape, 3D shape, position and direction.  Measures – time, money, weight, capacity, temperature.  Statistics – data handling.		<b>Number</b> – place value, the four operations, fractions.	<b>Number</b> – place value, the four operations, fractions.	
			Geometry – 2D shape, 3D shape, position and		
			direction.	<b>Geometry</b> – 2D shape, 3D shape, position and direction.	
			Measures – time, money, weight, capacity,		
			temperature.	<b>Measures</b> – time, money, weight, capacity, temperature.	
			Statistics – data handling.		
Maths				Statistics – data handling.	