

		Pendle Community High School and College					
		Year 7 Curriculum Map for 2021 – 2022					
		Autumn term 2021	Spring Term 2022		Summer Term 2022		
Key Stage 3 Year 7	Science	Animals inc Humans Healthy Animals	Everyday Materials Marvellous Materials	Earth & Space (Seasonal Changes) Wonderful Weather	Sound Sound Spectacular!	Plants Ready, Steady, Grow!	Living things and their habitats Habitats
	English	Contemporary Fiction: All About Me Focusing on Biographical and Autobiographical writing Non-fiction: Writing Labels eg personal belongings, desk, name tags All About Me booklet	Contemporary Fiction: Snow and Ice: Focusing on character, setting and plot Poetry: Modules about different types of poems and poetic devices	Shakespeare: Macbeth: Stepping into Shakespeare Project Focusing on the language of Shakespeare: listening to, reading, writing and performing	Fiction: Myths, Legends and Fairy Tales with a Twist Creative Writing Sequencing and retelling stories on a familiar theme How to plan and write a story	Fiction: Literature from other cultures Non-Fiction Instructional Writing Eg the language of recipes and using imperatives	Contemporary Fiction: Saving Our Planet Non-Fiction Fiction vs non-fiction The language of campaign leaflets and posters
	Computing						

Updated by: Claire Endersby (October 2021)

		<p>Introduction to computing & baselining.</p> <p>How to use the school ICT equipment</p>	<p>Making a presentation All About Me</p> <p>How to create a presentation.</p>	<p>Illustrating an eBook</p> <p><i>Switched on Computing</i></p> <p>How to create a book adding pictures, words and sounds.</p>	<p>Online Safety (Think You Know)</p> <p>How to be safe when using online technology.</p>	<p>Programming (Beebot, roamer etc.)</p> <p><i>Switched on Computing: 1.1 We are treasure hunters & 2.1 We are Astronauts</i></p> <p>How to programme.</p>	<p>Multimedia</p> <p><i>Switched on Computing: We are Celebrating</i></p> <p>Creating a card / party invitation</p> <p>How to create a card or invitation.</p>
Geography	<p>My New School To explore our surroundings and the local community.</p>	<p>Sustainability To use simple fieldwork and observational skills to study key human and physical features in the surrounding area To understand physical processes interact the influence and change landscapes</p>	<p>River Journey Rivers in the classroom</p> <p>Human and physical geography Geographical skills and fieldwork The water cycle Formation and flow of rivers</p>	<p>People Everywhere Settlements</p> <p>To engage in co-active exploration To recognize some basic differences between photos etc of different populations To show some recognition of basic human needs</p>	<p>Brazilian Rainforest</p> <p>To experience sights and sounds of the rainforest To engage in co-active exploration To recognise or identify characteristic features of certain creatures.</p>		

	Cooking & Nutrition	Getting Ready to Cook Where does food come from? Safety Hygiene / The Food Room	Healthy Eating: breakfasts Fruit and yoghurt breakfast dishes Oral hygiene	Food & Farming in the UK How food is grown, reared, caught and processed. Meat Vegetables Dairy	Shopping for Food Where we source our food What food can we grow ourselves Look at shops, supermarkets and markets	Healthy World Food Looking at food eaten in religious celebrations around the world Identifying healthy ingredients Learning cooking techniques used when making a variety of food	Healthy Salads Identifying where salad stuffs belong on Eatwell Plate Correct preparation of salads Focus on presentation of salads Identifying new ingredients
	History	Study of an aspect of British history that consolidates & extends pupils' chronological knowledge from before 1066. Neolithic study	Study of an aspect of British history that consolidates & extends pupils' chronological knowledge from before 1066. Romans: life, leisure & local impact	Study of an aspect of British history that consolidates & extends pupils' chronological knowledge from before 1066. Anglo Saxons <i>KS3 History</i>	Study an aspect of British history that consolidates & extends pupils' chronological knowledge from before 1066. Normans	Family tree Local history topic Pendle witches	
	Art	All About Me An exploration of self portraiture, likes, hopes and dreams. Exploring Portrait Artists such as Van Gogh, Archimbaldo etc	Pattern Looking for and recreating patterns from around school. Looking at pattern from different cultures (Mendi, Aboriginal art etc)		Modelling in 3D Exploring the different types of models – junk, clay etc Creating 3D sculptures from a range of sustainable materials Nature sculptures – Pendle Pebbles?		
	RE	Christianity Place of worship Communities Rites of passage Celebrations Belonging		Islam Place of worship Communities Rites of passage Celebrations Belonging		Religious Communities Practices and Beliefs Comparison of other faiths What can learn	

	PSHCE	<p>New Beginnings</p> <p>Exploring emotions about starting a new school, the school and people they have left behind.</p> <p>Developing confidence in finding their way around in the new school environment.</p>	<p>Families</p> <p>How families are important because they can give love, security and stability.</p> <p>The different types of committed stable relationships and how they may look different to their own</p>	<p>Health and Wellbeing</p> <p><u>Healthy Lifestyles</u></p> <p>Healthy eating, Physical fitness and Mental Health and wellbeing</p> <p>What constitutes a healthy life styles. Healthy eating, keeping clean, exercise & sleep. Choices</p>	<p>Health and Wellbeing</p> <p><u>Keeping safe</u></p> <p>Road Fire Home Water</p>	<p>Living in the Wider World</p> <p><u>Money</u></p> <p>Money – what is it? Where does it come from? How do we get it? What is it used for? Banks</p>
	PE	<p>Swimming/ Endurance Running/Football/ Team games-Coordination</p> <p>Baseline <i>Trips-Extra curriculum</i></p>	<p>Swimming/Team games/ Rugby/ Basketball/Dodgeball Fitness</p> <p>Baseline <i>Trips-Extra curriculum</i></p>	<p>Swimming/ Field/Athletics Racket skills/ Cricket/Rounders</p> <p><i>Trips-Extra curriculum</i></p>		
	Maths	<p>Number – place value, the four operations, fractions.</p> <p>Geometry – 2D shape, 3D shape, position and direction.</p> <p>Measures – time, money, weight, capacity, temperature.</p> <p>Statistics – data handling.</p>	<p>Number – place value, the four operations, fractions.</p> <p>Geometry – 2D shape, 3D shape, position and direction.</p> <p>Measures – time, money, weight, capacity, temperature.</p> <p>Statistics – data handling.</p>	<p>Number – place value, the four operations, fractions.</p> <p>Geometry – 2D shape, 3D shape, position and direction.</p> <p>Measures – time, money, weight, capacity, temperature.</p> <p>Statistics – data handling.</p>		