

Pendle Community High School and College

Year 8/9 Curriculum (Independent) Map for 2021 - 2022

| | | Autumn te | erm 2021 | Spring Term 2022 | | Summer Term 2022 | |
|------------------|---------|--|--|--|---|---|---|
| | Science | Electricity It's Electric | Materials and their Properties States of Matter Scientists C& | Earth and Space Space! | Animals inc.Humans Life Explores | Plants Greatly Green Growers Living things and habitats Help Our Habitats | <u>Living things and</u> <u>habitats</u> Help Our Habitats |
| Stage 3 Year 8/9 | | Narrative Poetry Pre-1914 The Lady of Shallot or The Highwayman or The Charge of the Light Brigade Contemporary poetry and poetry from pre- 1914: Love that Dog by | Fiction: Pre-1914 Literature Scholastic Classics: Ghost Stories Treasure Island by RL Stevenson The Hound of the Baskervilles Arthur Conan Doyle Creative writing: | Shakespeare Romeo and Juliet Exploring language, plot, character and setting; read aloud, act out discuss. Story sequencing Diary writing and letter writing. | Fiction Contemporary Fiction featuring other cultures. | Fiction Contemporary Fiction on the theme of Education. | Fiction Contemporary fiction on the theme of fantasy. |
| Key | English | Sharon Screech Non-fiction Historical research, (Eg. Highwaymen, Crimean War) Our pets vs wild animals and how we look after them. The role of the RSPB and the RSPCA. Focus on leaflets and non-chronological reports. | Ghost stories Non-fiction Pirates throughout history | Non-fiction Social and historical context of Shakespeare Newspaper report Party invitations Setting and climate of Verona; weather reports | Non-fiction Fact files, independent research, links to world news and life in other cultures. | Non-fiction Debating and discussion skills | Non-fiction Famous historical dragons eg St George and the Dragon |

Updated by: Claire Endersby (October 2021)

| Computi ng | E-Safety – Using a word-processor | Using Excel – creating a spreadsheet | Creating and editing a video clip for publishing (YouTube) E.g.: · Create a video about online safety. · Create a video about British culture | | Programming – Using scra (Computing) | Presentation Software – PowerPoint |
|---------------------|--|--|---|---|---|---|
| | World Development | Past, present and future | Weather Patterns To recognise the different types of weather and basic differences between places with different climates | | Earth Matters | |
| Geog | To compare and contrast another country with England | To consider the development in our own country | | | To gain knowledge of the water cycle, coasts and rivers, mountains, volcanoes, earthquakes, climate zones and biomes by applying knowledge gained from research and practical tasks | |
| Cooking & Nutrition | Jams and Chutneys Safe use of jam equipment Correct way of preparing fruit Reading thermometers Sterilizing equipment | The soup kitchen Vegetable preparation Food choice & cost Seasonal foods | Grab and Go Food Simple to more complex recipes Different flours and raising agents Kneading, knocking back, rolling and shaping Correct proving and cooking temperatures | Rice Staple foods from different climates Food safety and rice Types of rice Rice dishes | Fish is the dish Types of fish Fish from monger/supermarket Eatwell plate Food safety especially about storing fish | Compound Salads Use of food processors, graters, and larger knives Use of different dressings Presentation Safe storage |
| History | Britain 1509 – 1745 (religion daily l | The development of church, state and society in Britain 1509 – 1745 (religion and superstition in daily life) Queen Elizabeth I & The Spanish Armada Gun Powder plot | | Ideas, political power, industry & empire: Britain, 1745-1901. Britain's transatlantic slave trade: its effects and its eventual abolition | | A study of a significant society Black History |
| | Art from other cultures | | Observational Studies | | Textile Art | |
| Art | Exploring and identifying the use of repeating patterns. Finding where a pattern begins and ends Mixing and matching colours Creation of a range of cultural patterns. | | Recreating still life from observations. Concentrating on fine detail of objects Observational studies in 3D - sculpture Looking into shapes of objects and how to simplify and recreate. | | Exploring the different types of textile art - Lino printing, weaving, collage, sewing, silk printing etc Studies of famous textile artists | |

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| RE | Charities: Emergency humanitarian aid Overseas charities UK / local charities | Special Places and Journeys: Pilgrimages | | Celebrations and Prayer Rituals: (Christianity, Judaism, Islam) | |
|-------|--|---|--|--|---|
| PSHCE | Relationships Respecting the difference between people. Same / difference around the world Bullying Prejudice Stereo typing | Health and Wellbeing Drug and Alcohol Awareness drugs Safe use of medicines Legal and illegal Peer group pressure, developing effective ways of saying "No" | Living in the Wider World Debt, Money addictions, Charities | Careers Exploring jobs and careers. What is a job/career? Exploring different occupations Engaging with employers | Relationships Moving on Preparation for moving into a new school year. |
| PE | Invasion games/ Cross country/ Football Team Games-Coordination Circuit training | Fitness/ Invasion Games Team games/Basketball Handball/Fitness | | Field/ Athletics Racket skills/Cricket/Rounders | |
| | Number – place value, the four operations, fractions. Geometry – 2D shape, 3D shape, position and direction. Measures – time, money, weight, capacity, | Number – place value, the four operations, fractions. Geometry – 2D shape, 3D shape, position and direction. Measures – time, money, weight, capacity, temperature. | | Number – place value, the four operations, fractions. Geometry – 2D shape, 3D shape, position and direction. Measures – time, money, weight, capacity, | |
| maths | temperature. Statistics – data handling. | Statistics – data handling. | | temperature. Statistics – data handling. | |