



**Pendle Community High School and College**

**Year 8/9 Curriculum (Supported) Map for 2021 – 2022**

		<b>Autumn term 2021</b>		<b>Spring Term 2022</b>		<b>Summer Term 2022</b>	
<b>Key Stage 3 Year 8/9</b>	<b>Science</b>	<b>Forces and Magnets</b> Amazing Magnets	<b>Materials</b> Squash, Bend, Twist and Stretch	<b>Earth and Space</b> Rocks and Fossils	<b>Animals inc Humans</b> Keeping Healthy	<b>Plants</b> Roots and Shoots	<b>Living things and their habitats</b> Gardens and Allotments
	<b>English</b>	<b>Narrative Poetry Pre-1914</b> The Owl and the Pussycat or The Highwayman  <b>Non-fiction</b> Research into the animal world. Eg our pets vs wild animals and how we look after them; the role of the RSPCA and the RSPB or Research into the history of Highwaymen Language and layout of leaflets and non-chronological reports.	<b>Fiction: Pre-1914 Literature</b>  Treasure Island by RL Stevenson  <b>Non-fiction</b> Pirate fact Files	<b>Fiction</b> Romeo and Juliet: Focussing on the language of Shakespeare: exploring plot, character and setting; read aloud, act out, discuss. Diary writing, letter writing.  <b>Non-fiction</b> Newspaper report, party invitations, weather reports.	<b>Fiction</b> Contemporary fiction featuring other cultures.  <b>Non-fiction</b> Fact files, independent research, links to world news and life in other cultures.	<b>Fiction</b> Contemporary fiction on the theme of education.  <b>Non-fiction</b> Debate topics linked to the theme of education Eg School uniform, mobile phones in school, bullying.	<b>Fiction</b> Contemporary fiction on the theme of fantasy. Zog by Julia Donaldson The Trouble with Dragons by Debi Gliori  <b>Non-fiction</b> Saint George and the Dragon Snow Dragons and where to find them Dragons and dragonflies

<b>Computing</b>	E-Safety – Using a word-processor	Using Excel – creating a spreadsheet	Creating and editing a video clip for publishing (YouTube) E.g.: · Create a video about online safety. · Create a video about British culture		Programming – Using scratch (Computing)	Presentation Software – PowerPoint
<b>Geog</b>	<b>World Development</b> To compare and contrast another country with England	<b>Past, present and future</b> To consider the development in our own country	<b>Weather Patterns</b> To recognise the different types of weather and basic differences between places with different climates		<b>Earth Matters</b> To gain knowledge of the water cycle, coasts and rivers, mountains, volcanoes, earthquakes, climate zones and biomes by applying knowledge gained from research and practical tasks	
<b>Cooking &amp; Nutrition</b>	<b>Jams and Chutneys</b> Safe use of jam equipment Correct way of preparing fruit Reading thermometers Sterilizing equipment	<b>The soup kitchen</b> Vegetable preparation Food choice & cost Seasonal foods	<b>Grab and Go Food</b> Simple to more complex recipes Different flours and raising agents Kneading, knocking back, rolling and shaping Correct proving and cooking temperatures	<b>Rice</b> Staple foods from different climates Food safety and rice Types of rice Rice dishes	<b>Fish is the dish</b> Types of fish Fish from monger/supermarket Eatwell plate Food safety especially about storing fish	<b>Compound Salads</b> Use of food processors, graters, and larger knives Use of different dressings Presentation Safe storage
<b>History</b>	The development of church, state and society in Britain 1509 – 1745 (religion and superstition in daily life)  <b>Queen Elizabeth I &amp; The Spanish Armada</b>  <b>Gun Powder plot</b>		Ideas, political power, industry & empire: Britain, 1745-1901.  <b>Britain’s transatlantic slave trade: its effects and its eventual abolition</b>		Challenges for Britain, Europe & the wider world 1901 to the present day.  <b>WW1 – Women’s suffrage – British values and democracy</b>	A study of a significant society  <b>Black History</b>
<b>Art</b>	<b>Art from other cultures</b> Exploring and identifying the use of repeating patterns. Finding where a pattern begins and ends Mixing and matching colours Creation of a range of cultural patterns.		<b>Observational Studies</b> Recreating still life from observations. Concentrating on fine detail of objects Observational studies in 3D - sculpture Looking into shapes of objects and how to simplify and recreate.		<b>Textile Art</b> Exploring the different types of textile art - Lino printing, weaving, collage, sewing, silk printing etc Studies of famous textile artists	

	<b>RE</b>	<b>Charities:</b> Emergency humanitarian aid Overseas charities UK / local charities	<b>Special Places and Journeys:</b> Pilgrimages		<b>Celebrations and Prayer Rituals:</b> (Christianity, Judaism, Islam)	
	<b>PSHCE</b>	<b>Relationships</b> Respecting the difference between people. Same / difference around the world Bullying Prejudice Stereo typing	<b>Health and Wellbeing</b> Drug and Alcohol Awareness drugs Safe use of medicines Legal and illegal Peer group pressure, developing effective ways of saying "No"	<b>Living in the Wider World</b> Debt, Money addictions, Charities	<b>. Careers</b> <u>Exploring jobs and careers.</u> What is a job/career? Exploring different occupations Engaging with employers	<b>Relationships</b> Moving on Preparation for moving into a new school year
	<b>PE</b>	<b>Invasion games/ Cross country/ Football Team Games-Coordination Circuit training</b>	<b>Fitness/ Invasion Games Team games/Basketball Handball/Fitness</b>		<b>Field/ Athletics Racket skills/Cricket/Rounders</b>	
	<b>maths</b>	<b>Number</b> – place value, the four operations, fractions. <b>Geometry</b> – 2D shape, 3D shape, position and direction. <b>Measures</b> – time, money, weight, capacity, temperature. <b>Statistics</b> – data handling.	<b>Number</b> – place value, the four operations, fractions. <b>Geometry</b> – 2D shape, 3D shape, position and direction. <b>Measures</b> – time, money, weight, capacity, temperature. <b>Statistics</b> – data handling.		<b>Number</b> – place value, the four operations, fractions. <b>Geometry</b> – 2D shape, 3D shape, position and direction. <b>Measures</b> – time, money, weight, capacity, temperature. <b>Statistics</b> – data handling.	