



Pendle Community High School and College

Curriculum Map for Art Lead: SPL

		Autumn term	Spring Term	Summer Term
Key Stage 3	Year 7	<p>All About Me</p> <ul style="list-style-type: none"> • An exploration of self-portraiture, looking into pupils own likes, hopes and dreams. • Exploring artists Van Gogh, Archimbaldo etc. 	<p>Pattern</p> <ul style="list-style-type: none"> • Looking for, and recreating patterns from around school. • Looking at pattern from different cultures (Aboriginal art etc) 	<p>Modelling in 3D</p> <ul style="list-style-type: none"> • Exploring the different types of models – junk, clay etc • Creating 3D sculptures from a range of sustainable materials • Nature sculptures – Pendle Pebbles?
	Year 8-9 (Yr 2)	<p>Art from other cultures</p> <ul style="list-style-type: none"> • Exploring and identifying the use of repeating patterns. • Finding where a pattern begins and ends • Mixing and matching colours • Creation of a range of cultural patterns. 	<p>Observational Studies & Disability Art</p> <ul style="list-style-type: none"> • Recreating still life from observations. • Concentrating on fine detail of objects • Observational studies in 3D - sculpture • Looking into shapes of objects and how to simplify and recreate. • Exploring different artists with disabilities and trying to recreate art in their styles e.g. mouth painting, foot painting, visually impaired sculpture etc 	<p>Textile Art</p> <ul style="list-style-type: none"> • Exploring the different types of textile art - Lino printing, weaving, collage, sewing, silk printing etc • Studies of famous textile artists
	Year 8-9 (Yr 1)	<p>Colour, tone and shade</p> <ul style="list-style-type: none"> • Exploring the use of colour and line in art • Exploring colour mixing, the colours of the seasons etc • Mixing and recreating specific colours • Using specific colours to replicate effects – cold colours etc 	<p>Artist study</p> <ul style="list-style-type: none"> • Researching, looking at and recreating other artists work from around the world. • Creating own art work in the style of chosen famous artist • Using a range of different media to create differing effects 	<p>Digital Art</p> <ul style="list-style-type: none"> • Exploring the different types of animation. • Development of own 3D animation in groups. • Use of photography and computers to create art work. • Digital alterations • Replication of different famous pieces of art using computer software

	Year 10	Individual AQA award units (teacher led)	Individual AQA award units (teacher led)	• Individual AQA award units (teacher led)
Key Stage 4	Year 11	Individual AQA award units (student led)	Individual AQA award units (student led)	Individual AQA award units (student led)