



Pendle Community High School and College

Curriculum Map for Geography 2023– 2024 Lead: JCH

		Autumn term 2022		Spring Term 2023		Summer Term 2023
Key Stage 3	<u>Year</u>	<u>My new school</u>	<u>Sustainability</u>	<u>River Journey</u>	<u>People Everywhere</u>	<u>Tropical Rainforest</u>
	<u>7</u>	<p>To develop knowledge of the location of significant places</p> <p>To use simple observation/fieldwork skills to study immediate surroundings</p> <p>To devise a simple map</p> <p>To develop directional vocabulary</p> <p>Baseline</p>	<p>To use simple fieldwork and observational skills to study key human and physical features in the surrounding area</p> <p>To understand physical processes interact the influence and change landscapes</p>	<p>Human and physical geography</p> <p>Geographical skills and fieldwork</p> <p>The water cycle</p> <p>Formation and flow of rivers</p>	<p>To engage in co-active exploration</p> <p>To recognize some basic differences between photos etc of different populations</p> <p>To show some recognition of basic human needs</p>	<p>To experience sights and sounds of the rainforest</p> <p>To engage in co-active exploration</p> <p>To recognise or identify characteristic features of certain creatures</p>

	<p><u>Year 8-9</u> <u>Year 1</u></p>	<p><u>Amazing Landscapes</u></p> <p>To name and locate the worlds 7 continents and 5 oceans To develop knowledge of the location of globally significant places</p>	<p><u>Where in the World</u></p> <p>To explore, experience and name and locate the worlds 7 continents and 5 oceans To use basic geographical knowledge. To identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere To use maps, atlases, globes and computer mapping to locate countries and describe features studied</p>	<p><u>Disaster</u></p> <p>To describe and understand key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied To extend locational knowledge and deepen spatial awareness of the worlds countries using maps of the world to focus on Africa, Russia, Asia and the middle East, focusing on their environmental regions including polar and hot deserts. To understand how human and physical processes interact to influence and change landscapes.</p>
		<p><u>Spot the Difference!</u></p> <p>To name and locate the worlds 7n continent and 5 oceans</p> <p>Use basic geographical vocabulary to refer to key physical features including mountains. Sea, ocean etc</p>	<p><u>Where in the World?</u></p> <p>Natural resources. Primary, secondary. Tertiary and quaternary sectors. Fieldwork study.</p>	<p><u>Summer 1 & 2</u></p> <p>Town Planning, Populations & Urbanization</p> <p>To use basic geographical vocabulary to refer to physical features such as forest, hill mountain valley and vegetation.</p>

Use world maps, atlases and globes to identify countries, continents and oceans studied

Compare & contrast 2 differently developed countries from Africa and Asia

Use simple compass directions Name and locate counties and cities of the United Kingdom and identifying human and physical characteristics



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Key Stage 4	Year 10/11		<u>WJEC</u> Responding to a major tectonic event Environmental Awareness	<u>AQA Unit awards:</u> Challenge of landscapes Introduction to energy sources Introduction to a foreign country: geography and culture
	Year 10/11		<u>WJEC</u> Climate Change: Causes, Effects and Human Responses	<u>AQA Unit awards:</u> Weather and climate

