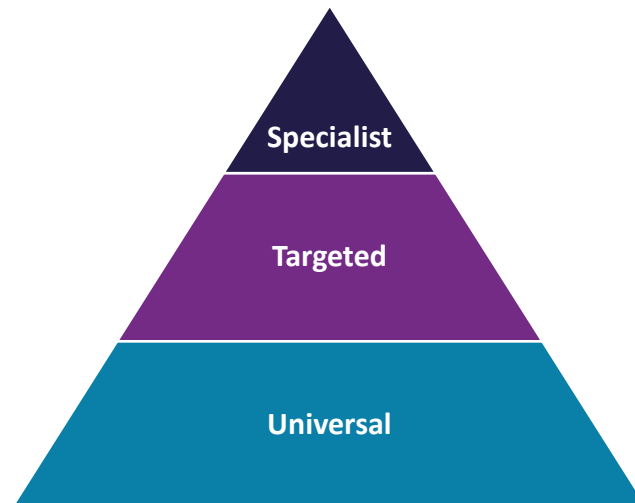




PENDLE COMMUNITY HIGH SCHOOL & COLLEGE
Communication Provision

At Pendle Community High School and College, we believe communication is at the foundation of good quality teaching and learning. Communication support is provided for all students who attend PCHS&C. The diagram below shows how this provision is delivered.



Universal Provision at PCHS&C:

This forms part of the Total Communication environment that we offer to every student who attends PCHS&C. This includes, but is not limited to:

- Visual supports around school to support understanding and expression of language
- Symbol supported curriculum
- Differentiated curriculum to meet individual needs
- Core vocabulary boards in all areas of school/college
- Use of Makaton signing
- Interactive class visual timetable
- Objects of reference on doors and in classrooms for key transitions
- Staff trained in use of communication friendly approaches
- Staff trained in Autism friendly approaches
- On site communication team including Speech and Language Therapist
- NAS accredited school
- Sensory supportive environment
- Zones of Regulation
- Sensory regulation/movement breaks

Targeted Provision at PCHS&C:

This is input targeted towards individual student's needs but continues to be met at a classroom level and can include:

- Individual TEACCH timetables for identified students
- Intervention groups e.g. AAC club, Jabadao, Lego Therapy
- Now – next boards
- Working for boards
- SaLT programmes carried out by TAs
- AAC (personalised) in class
- Work stations for identified students

Specialist Provision at PCHS&C:

This input is only delivered by a qualified Speech and Language Therapist (SaLT).

- SaLT assessment/review
- 1:1 sessions carried out by SaLT working on SaLT targets towards EHCP targets
- Group sessions carried out by SaLT working on SaLT targets towards EHCP targets
- SaLT reports
- SaLT target writing
- Attendance by SaLT at Annual Review meetings